

PROMOTION RECOMMENDATION
The University of Michigan-Flint
School of Nursing

Kristi J. Wilson, assistant professor of nursing, School of Nursing, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing.

Academic Degrees:

Ph.D.	2017	Eastern Michigan State University, Nursing, Ypsilanti, Michigan
M.S.N.	2001	Michigan State University, Nursing, Lansing, Michigan
B.S.N.	1989	University of Michigan-Flint, Nursing, Flint, Michigan
R.N.	1986	Hurley Medical Center School of Nursing, Flint, Michigan

Professional Record:

2015-present	Assistant Professor of Nursing, School of Nursing, University of Michigan-Flint
2010-2015	Assistant Professor of Nursing, School of Nursing, University of Detroit-Mercy, Detroit, Michigan
2005-2010	Clinical Assistant Professor of Nursing, School of Nursing, University of Michigan-Flint, Flint, Michigan
2003-2005	Adjunct Faculty, School of Nursing, Baker College Nursing Program, Auburn Hills, Michigan
1991-1993	Clinical Faculty, Hurley Medical Center, School of Nursing, Flint, Michigan

Summary of Evaluation:

Teaching: Professor Wilson defines her teaching philosophy as the construction of one's truth to help guide students in understanding the main tenets of critical and ethical thinking. She strongly advocates ethical critical thinking and self-reflection, the ability to connect to others in collaborative relationships, and the idea that thinking critically includes more than the context of nurse and patient at the bedside. Professor Wilson's incorporation of social and environmental justice issues aligns with her courses, with the new AACN *Essentials* (2021), and with the School of Nursing and University of Michigan-Flint mission and goals.

Professor Wilson teaches undergraduate students (face-to-face, online, mixed mode courses) in the areas of fundamentals of nursing, adult nursing, and senior-synthesis, using a variety of teaching styles such as lectures, quizzes, games, meditation, case studies, student presentations and simulation. Professor Wilson has also participated as a co-chair on numerous DNP projects. She continuously assesses data points [HESI and NCLEX scores] to gauge her teaching effectiveness. Due to her analysis of the HESI Exit protocol scoring, she successfully garnered Undergraduate Faculty Support to advocate a change in policy that increasingly aligned with her sense of ethics and advocacy against bias and prejudice for minority students.

Professor Wilson participated in a classroom observation of her teaching with the Thompson Center for Learning and Teaching (TCLT) in 2017 and had a peer teaching evaluation in 2021. Both evaluations supported her intellectual humility, extensive clinical acumen, and effectiveness as an educator in the School of Nursing. Her course evaluation scores are consistent with the School of Nursing ranging from 3.0-5.0. Most courses include exceptionally positive student feedback. She received two Golden Apples for Teaching Excellence in Fall 2020, one in Winter 2020, and three in Winter 2021.

Research: Professor Wilson's scholarship is grounded in concepts found in an EcoJustice Education (EJE) theoretical framework with health viewed as an interdependent system of social and ecological relationships with all living entities. This focus is evident in her work on implicit bias, environmental effects on health from the Flint Michigan Water Crisis and increasing awareness of environmentally sound nursing practices.

Since 2015, when Professor Wilson was hired at University of Michigan-Flint as an Assistant Professor, she has published two book chapters in books focused on EcoJustice Education, one non-peer reviewed blog, and six publications in peer-reviewed journals. She is first author in three articles and second author in the other three. Her publications exemplify various aspects of her program of scholarship, with areas of foci that include social and ecological justice, the relationship of humans to water from an Ecojustice perspective, and her pilot study that examined attitudes of RN-BSN students about sustaining healthy work environments before and after completing learning modules on the topic. Professor Wilson has a career long record of 21 podium presentations, including 12 since she was hired as assistant professor. Two of her presentations were selected from blinded peer-review and given at national conferences. The rest of her presentations were invited.

Recent and Significant Publications:

Stokes, C.A. & Wilson, K.J. (in press). CBPR partnership with faith-based organizations to address obesity and glucose control. *Public Health Nursing* PHN Manuscript Number: PHN-21-0025.

Wilson, K. J., Turkelson, C., Logan, T., & Rhodes, N. (2021). Racism and professional competence: Nursing students in mixed race evaluations. Manuscript Number: JNE-2020-705R1. *Journal of Nursing Education*.

Wilson, K. J., Linton, M., & Koonmen, J. (2021). Oral health in nursing education and practice: A call for action. *American Journal of Nursing*. Ref.: Ms. No. AJN8614R1 Linton, M., Wilson, K. J., Dabney, B., & Johns, E. (2020). Integrating environmental sustainability content into an RN-to-BSN program: A pilot study. *The Journal of Nursing Education*, 59(11), 637-641.

D'Appolonia, L., Wilson, K. J., Linton, M. E., Koonmen, J. M., & Johns, E. F. (2019). Assessing student expectations and perceptions of a short-term international service-learning experience. *Public Health Nursing*, 37(1), pp. 121-129. doi: 10.1111/phn.12669

Wilson, K. J., & Stanley, E. (2019). The crisis and the shutoffs: Reimagining water in Detroit and Flint, Michigan, through an EcoJustice analysis. *Annual Review of Nursing Research. Nursing Perspectives on Environmental Health*, (38)1, 223-256.

Wilson, K. (2021). Application of the EcoJustice Education theoretical framework in nursing practice. In McDermott-Levy, R., Murphy, K., Leffers, J., Cantu, A., Curtis, K., & Hulick, A. (Eds). *Environmental Health in Nursing*, 2nd ed. Alliance of Nurses for Healthy Environments.

Martusewicz, R. A., & Wilson, K. (2019). Health as holism. In R. A. Martusewicz (Ed.), *A pedagogy of responsibility: Wendell Berry for EcoJustice Education* (pp. 136-153). Routledge.

Service: Since Professor Wilson’s appointment in 2015, she has contributed extensive service to the university, school, community and profession. Professor Wilson has served on 14 different committees. Most recent examples include the Diversity, Equity and Inclusion Committee (DEI); Admissions Committee for Undergraduate Students (2016-present); Undergraduate Curriculum Committee; and Undergraduate Faculty Committee (2015-present). Professor Wilson has served on several university committees, including as a faculty representative for the site visit of the Association for the Accreditation of Human Research Protection Programs (AAHRPP); the Academic Advisory and Policy Committee; the Scholarship, Awards, and Special Events Committee; the Thompson Center for Learning and Teaching Advisory Committee; and the General Education Curriculum Committee (GECC). Professor Wilson is a member of 10 professional nursing organizations. She is a member of the Pi Delta Honor Society of Nursing and serves as a board member. She was the PI on a grant that funded a nursing self-care conference entitled Time to Heal: Nursing on the Frontlines of the Pandemic in August 2021 to support nurses working through the pandemic, which sponsored two psychologists who presented about healthcare burnout during the pandemic.

At the community level, Professor Wilson volunteered at COVID-19 vaccination clinics with Genesee County Health Department. She served as a climate for health ambassador, presenting information on climate health impacts to the community, and was an advocacy strategist on climate solutions. She is a member of the Michigan Clinicians for Climate Action (MiCCA) Policy and Advocacy Committee, as well as the Alliance of Nurses for Healthy Environments Research Committee.

External Reviewers:

Reviewer A: “I am impressed with her contributions to nursing but also to other disciplines, such as public health, medicine, environmental science, and education. Dr. Wilson’s dossier embodies what Boyer called for in his writing about the academy and scholarship: it ‘connects theory to practice and thought to action,’ helping emerging professionals and nurses broaden their perspectives on what it means to be a nurse, to be themselves, and to improve life...”

Reviewer B: “Professor Wilson’s work with the Flint and Detroit communities deeply impacted by these injustices analyzed in her article published in the Annual Review of Nursing Research (2020) contributes to greater understanding of environmental injustices from a nursing perspective and this work is an important contribution to the field.”

Reviewer C: “Dr. Wilson’s work is impressive. She has begun a program of research that primarily focuses on the environmental impact of health care and responsibility of nursing and health care institutions.”

Reviewer D: “Dr Wilson’s scholarly work is notable. She has several peer-reviewed publications and a few successful grants funded. She has authored two book chapters. Additionally, she has multiple local presentations completed. These demonstrate her commitment to dissemination of knowledge, student support, and professional growth. I believe each of her publications contribute significantly to nursing literature...”

Reviewer E: “I am very impressed with the *Racism and professional competence: Nursing students in mixed race evaluations* manuscript that is in press. Dr. Wilson is the lead author for this project and the quality of this work is outstanding. The methodology and rigor for this study is of a very high standard (e.g. The International Nursing Association for Clinical Simulation in Learning (INACSL) (2016) Standards of Best Practice was used, the performance checklist included best practice guidelines and rigorous faculty expert review, and the training of faculty evaluators was extensive). Additionally, the work is based on a very important and timely topic.”

Summary of Recommendations:

Professor Wilson is a gifted teacher and committed researcher with a sustained high level of service who has generously shared her research expertise in education and curriculum. It is with the support of the Executive Committee of the School of Nursing that I recommend Kristi J. Wilson for promotion to associate professor of nursing, with tenure, School of Nursing.

Recommended by:



Cynthia McCurren, Dean and Professor
School of Nursing

Recommendation endorsed by:



Sonja Feist-Price, Provost and Vice
Chancellor for Academic Affairs



Debasish Dutta, Chancellor
University of Michigan-Flint

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